

Fourth Grade **Writing** Standards Alignment Document

	4 th Grade Units of Study in Opinion, Information, and Narrative Writing (Calkins)	Explorations in Nonfiction Writing (Stead and Hoyt)	Units of Study for Teaching Writing 3-5 (old units)	Other
Quarter 1 Narrative Writing (W3)	New! Unit 1: Writing Realistic Fiction	Personal Narrative p. 93-120 <u>Power Write:</u> <ul style="list-style-type: none"> Personal Narrative with Surprise or Suspense p. 142 	<u>Launch Writer's Workshop</u> <ul style="list-style-type: none"> Calkins – 17 sessions <p>Raising the Quality of Narrative Writing (14 Sessions)</p>	<u>Videos from LearnZillion:</u> <ul style="list-style-type: none"> Include details a character took in an event Introduce the main character and his/her role Add details to show how a conflict is resolved Change the ending to solve the character's main problem Use the 5 senses to describe action and/or setting Use specific words to describe events and setting Change transitions to include many different transitions Add in temporal transitions Include dialogue to explain what is happening in the story Describe characters through dialogue Ensure there is flow to the story Include all the events that lead to the character solving his/her problem Organize the story so that the plot begins naturally Create conflict for the character Add specific details to show a character's reactions

Quarter 2

Informative Writing (W2)

New!

Unit 3: Bringing History to Life

Informational Narrative p. 122-140

- Power Write:
 - Investigation Biography p. 156
 - Summary with Headings p. 36
 - Investigation Informational p. 46

Writing to Instruct p.51-77

Videos from LearnZillion:

- [Revise a conclusion to summarize information presented in an essay](#)
- [Include specific vocabulary words about your topic](#)
- [Explain a topic using precise words to convey ideas](#)
- [Use signal words to clearly show differences and similarities between topics in your writing](#)
- [Use signal words to clearly show a sequence of events in your writing](#)
- [Use signal words to clearly show cause and effect in your writing](#)
- [Connect related ideas within a paragraph using transition words](#)
- [Connect similar categories of information to the topic using transition words](#)
- [Ensure that each sentence provides new information to keep readers focused on the topic](#)
- [Make sure information in your writing relates to the topic](#)
- [Connect a quotation to an important idea about your topic](#)
- [Include facts, definitions, and details that develop the topic](#)
- [Format writing to include headings](#)

		Writing to Inform p. 1-26 <ul style="list-style-type: none"> Power Write: <ul style="list-style-type: none"> Diagram with Key p. 42 Partner Description: Electronic Slide Show p. 32 Investigation Informational p. 46 		
Quarter 3 Opinion Writing (W1)	New! Unit 2: Personal and Persuasive Essays	Writing to Persuade p. 161-186		Opinion Writing Speeches Unit
		Writing to Respond p. 216-235		Videos from LearnZillion: <ul style="list-style-type: none"> Revise for correct use of facts and opinions Revise opinions that are too narrow for the topic Revise opinions that are too broad for the topic Write opinions that can be supported with facts Make sure you have two or more clear reasons to support your opinion. Make sure that all of your reasons directly support your opinion.
Quarter 4 Narrative Writing (W3)	New! Unit 4: The Literary Essay: Writing About Fiction	<ul style="list-style-type: none"> Power Write: <ul style="list-style-type: none"> Narrative Poetry p. 150 Informational Narrative p. 146 	Writing Fiction: Big Dreams, Tall Ambitions (15 sessions)	